

Lesson Plan: Email Safety

| Time | | Grade Level | 1 |
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| Lesson Focus | Internet Safety Using E-Mail | | |
| Essential Question What the student will learn. Students should be able to answer this question at the end of the lesson. | What do I need to know about electronic messaging? | | |
| Media/Technology Objective Link to the NC ES: http://www.ncpublicschools.org/acre/standards/new-standards/ | 1.SE.1.2 Explain why safety is important when using the Internet. | | |
| Curriculum Objective Link to the NCSCOS: http://www.ncpublicschools.org/curriculum/ | Reading Standards for Informational Text: Gr 1. Key Ideas and Details 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text. | | |
| Activity Summary Write a brief summary of the lesson – what students will be doing. | Review comparison of fiction and informational text Introduce electronic message safety | | |
| Vocabulary | Electronic messaging, etiquette | | |
| Activating Strategy Review, link prior knowledge, and focus students' attention on the current lesson. Describe how you're going to focus the students' attention. | Review distinguishing between Fiction and Informational Text by reading: <i>Stand Tall, Molly Lou Mellon</i> and discussing parts of <i>The True Book of E-Mail</i> | | |

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| <p>Cognitive Strategy</p> <p>This is the heart of the lesson. Describe what the teacher and students are doing during the lesson. Give a full description of activity listing all procedures. Provide sample activity sheets, patterns, graphic organizers, etc.</p> | <p>After reading fiction and informational texts, introduce electronic messaging Show pictures from text example of an e-mail (pg 29) Review from text chapters “Netiquette” and “Safety First” Introduce i-Buddy from the i-Safe curriculum</p> |
| <p>Summary Strategy</p> <p>Review. Answer essential question. State what the class will do next time – if applicable.</p> | <p>I-Buddy wants me to be safe when using the internet</p> <p>To be safe while using the internet, I need to have a parent or teacher help me send messages because I never want to give personal information to people I only know online.</p> |
| <p>Extensions:</p> <p>Describe any activities or assignments that extend the curriculum objectives and that can be taken back to the classroom, used for early finishers, or expanded into multi-lesson units.</p> | <p>Make I-Buddy puppets Role play using I-Buddy to reinforce safety rules with friends/classmates</p> |
| <p>Resources and Materials</p> <p>List items needed for the lesson, i.e. crayons, pencils, paper, glue, encyclopedias, videocassettes, books, internet sites, etc.</p> | <p><i>Stand Tall, Molly Lou Melon</i> by Patty Lovell <i>A True Book: E-Mail</i> by Dane Brimmer</p> <p>I-Buddy puppet page handout Crayons, markers, glue or tape, popsicle sticks</p> |
| <p>Notes/Reflection</p> <p>Group size, isolated lesson, part of a unit, other grade level possibilities, other notes to help explain the lesson or reflections after having taught the lesson.</p> | |
| | <p>Does lesson include an opportunity for collaboration among students? Does lesson include a hands-on component or opportunity for discovery learning?</p> |