

## Lesson Plan: National Grouchy Day

Time		Grade Level	K
<b>Lesson Focus</b>	Grouchy behavior, bullying		
<b>Essential Question</b> What the student will learn. Students should be able to answer this question at the end of the lesson.	What is bullying?		
<b>Media/Technology Objective</b> Link to the NC ES: <a href="http://www.ncpublicschools.org/acre/standards/new-standards/">http://www.ncpublicschools.org/acre/standards/new-standards/</a>	K.SE.1.2 Explain why safety is important when using the Internet. K.IN.1.1 Understand the meaning of fiction and nonfiction. K.IN.1 Understand the difference between text read for enjoyment and text read for information.		
<b>Curriculum Objective</b> Link to the NCSCOS: <a href="http://www.ncpublicschools.org/curriculum/">http://www.ncpublicschools.org/curriculum/</a>	Reading Standards for Informational Text: Gr 1. Key Ideas and Details 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.		
<b>Activity Summary</b> Write a brief summary of the lesson – what students will be doing.	Review internet safety and discuss cyber bullying. Examine text Bullies and Ganges by Julie Johnson to define bullying. Read Hooway for Wodney Wat by Helen Lester. Identify forms of bullying. Discuss ways bullying was handled.		
<b>Vocabulary</b>	Bully, bullying, bullied		
<b>Activating Strategy</b> Review, link prior knowledge, and focus students' attention on the current lesson. Describe how you're going to focus the students' attention.	Review internet safety rules about how to treat others online. Review comparison of fictional and informational text. Explore what is a bully and what is bully behavior.		

<p><b>Cognitive Strategy</b></p> <p>This is the heart of the lesson. Describe what the teacher and students are doing during the lesson. Give a full description of activity listing all procedures. Provide sample activity sheets, patterns, graphic organizers, etc.</p>	<p>Examine text <i>Bullies and Ganges</i> by Julie Johnson to define bullying. Read <i>Hooway for Wodney Wat</i> by Helen Lester. Identify forms of bullying. Discuss ways bullying was handled.</p>
<p><b>Summary Strategy</b></p> <p>Review. Answer essential question. State what the class will do next time – if applicable.</p>	<p>Physical bullying, emotional bullying. Reiterate need to treat others the way you want to be treated. Seek help when you can't ignore bully behavior.</p>
<p><b>Extensions:</b></p> <p>Describe any activities or assignments that extend the curriculum objectives and that can be taken back to the classroom, used for early finishers, or expanded into multi-lesson units.</p>	<p>Remember this applies to internet activity as well as school and other social activity.</p>
<p><b>Resources and Materials</b></p> <p>List items needed for the lesson, i.e. crayons, pencils, paper, glue, encyclopedias, videocassettes, books, internet sites, etc.</p>	<p><i>Bullies and Gangs</i> by Julie Johnson  <i>Hooway for Wodney Wat</i> by Helen Lester</p>
<p><b>Notes/Reflection</b></p> <p>Group size, isolated lesson, part of a unit, other grade level possibilities, other notes to help explain the lesson or reflections after having taught the lesson.</p>	
	<p>Does lesson include an opportunity for collaboration among students? Does lesson include a hands-on component or opportunity for discovery learning?</p>