Lesson Plan

Title: Introduction to Destiny Quest

Date: April 12, 2011

Class: Mr. Dougherty, 7th Grade Language Arts

Objectives:

NCSCOS Information Skills –Grade 7
- o   1.02 Demonstrate competence and self-motivation as a reader.
- o   1.04 Acknowledge ownership of ideas.
- o   2.04 Develop and articulate personal criteria for selecting resources for informational needs and enjoyment.
- o   4.01 Identify information needs and formulate questions about those needs.
- o   4.07 Organize and use information.

Materials:
- o   Laptop
- o   Data Projector
- o   Computer catalog – Destiny access
- o   Computer lab – for student viewing capability

Procedures:

1. Welcome
    What we are doing – Talk to you a few minutes about a different part of the computer catalog system and show you some personalized features

2. Overview of Destiny Card Catalog
    A.   Demonstrate/Review how to access Destiny
    B.   Briefly explain and Perform Example searches
         Ask students to give a suggestion to look up
         i.   Key word – only one word, search for it everywhere in catalog record ex:
         ii.   Title- exact or most words correct in title ex:
         iii.   Author – first and last name or you will get all with same last name ex: Clark
         iv.   Subject – one word, search for it only in subject list in catalog record ex:
         v.   Spelling error - does not offer suggestions, Sweeden, none, versus Sweden, yes

3. Introduce Destiny Quest
    A.   More user-friendly and personalized catalog tool
    B.   Benefits – create personal lists, see what's new, what's popular

4. Home Page
   A. Top 10 checkouts, 15 newest additions to the library collection, reference list, ability to log in and put things into a personal list
   B. Basic Search
      i. Type in anything here; author, subject, title
      ii. Results – spell incorrectly, gives suggestive spelling
         - Titles, general information
         - Once you select a book, get "might like" suggestions, can also browse shelf
   C. Advance Search
      1. Use more than one term
      2. Set limiters (ex: cats, but not dogs)

5. My info
   A. What you have checked out
   B. What you have in your list

6. Always add books to your list of want to read

7. Rate books – only if you read WHOLE book
   a. Type in a title
   b. Select that title
   c. Select review
      i. star scale
      ii. type a short review – Mrs. Crone will receive it and approve it first

8. Print your list

9. Students Log on to computer

10. Thing you need to know if you choose to use Quest
    a. Must log in save things like "to read list" or see what you have checked out
    b. Must log out for your own security and privacy
    c. Some information is not available –mostly AR under quiz info
       Ex: face on milk carton does not, but Voice on the radio does
    d. Hold Option – not recommended, cannot be guaranteed like if you ask at the desk to have a hold placed

11. Students Logo on to Destiny Quest

12. Student practice

13. Questions

Closure: This is a more fun and personal way for you to use the library catalog. Totally Optional. Hope you will try it..