



Introduction to Destiny Quest

A Lesson for 7th Grade
Language Arts

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The Class

- 7th Grade Language Arts
- Approximately 25-30 students
- Unknown if any learning disabilities

The Lesson

- Brief Review of computer catalog basic functions
- Introduce Destiny Quest component of catalog functions

[Dougherty 1 edited part 1](#) (right click to open link)

The Practice

- Students to explore Destiny Quest with minimal direction
- Able to ask individual questions as I circled the room

[Dougherty 1 edited part 2](#) (right click to open link)

What Went Well

- Students were actively listening, quiet, and not doing other things
- Lesson was right for the time allotment
- Student practice time – walked around, answered individual questions, encouraged students to try various aspects I had demonstrated on their personal account

What Didn't Go So Well

- The room set-up made visual aspect difficult (pole in middle of screen)
- Calling on students
- Didn't use time schedule for practice, Ms. Crone had to tell me to instruct for "2 more minutes"

What I would do differently

- Have examples or rephrase my question to not put students on the spot
- Use a larger print, outline for easier following during lesson
- Have a more detailed guided practice – have students look at the key features specifically rather than just explore unguided with specifically stated time frame