

Collaboration Lesson Plan

Title: Research Resources

Date: March 30, 2011

Class: Mrs. Chance, 6th Grade Language Arts

Objectives:

NCSCOS Information Skills –Grade 6

- 2.03 Recognize the diversity of ideas and thoughts by exploring a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia, web-based.)
- 2.04 Develop and articulate personal criteria for selecting resources for information needs and enjoyment.
- 2.05 Determine accuracy, relevance, and comprehensiveness of information resources.
- 4.01 Identify information needs and formulate questions about those needs.
- 4.05 Gather information from the most effective resources.

Materials:

- [Outline Handout](#)
- [WiseOwl Bookmark](#)
- Laptop
- Data Projector
- [Powerpoint Presentation](#)
- Cart with Reference Materials

Procedures:

1. Welcome
2. Distribute handout
3. Overview of Reference Collection using Power Point Presentation
 - A. Types of materials in Reference Collection
 - B. Relevance of materials in Reference Collection (copyright)
 - C. How to use various materials in Reference Collection (Indexes)
4. Overview of Non-Fiction Collection
 - A. Importance of correct spelling in catalog searches
 - B. Review of Dewey Decimal for location
5. Demonstrate how to access online sources from school website
6. Distribute WiseOwl bookmarks
7. Evaluate/examine sources available from school website
8. Review WiseOwl resources most relevant to project
 - a. Open Each
 - b. Examine features

- c. Type in example subject
- d. Discuss results of simple search
 - i. Student Research Center
 - ii. Encyclopedia Britannica
 - iii. Info Track Junior
 - iv. Junior Reference
 - v. Popular Science
 - vi. E-book Center
- 9. Review answers to handout
- 10. Questions

Closure: Prepare for research project, handouts are information guides.