

ONLINE RESOURCES

Guysread.com—founded by author Jon Scieszka with a mission to help boys become self-motivated, lifelong readers. This website offers information on guys and reading as well as lists of categorized books for suggested reading.

Novelist K-8—search for books with 'reluctant reader' reviews for a list of titles as well as lists of similar books or authors. Access Novelist from <http://www.ncwiseowl.org/zones/middle/index.htm>.

Readkiddoread.com—Author James Patterson's website "dedicated to making kids readers for life." This website is for teachers, parents, and librarians who wish to promote reading in children. The sight is broken into age groups, with many titles, reviews, contests, and more.

Boysread.org—an organization of parents, educators, librarians, mentors, authors, and booksellers with a mission to transform boys into lifelong readers. This website offers information on workshops and other services, booklists, and much more. A tool for anyone interested in assisting boys of all ages become lifelong readers.

YALSA Reluctant Reader Lists—The Young Adult Library Services Association, a division of the American Library Association, reviews and selects reluctant reader books each year. For a list of YALSA's Quick Picks for Reluctant Readers, go to <http://www.ala.org/yalsa/booklists/quickpicks>.

NCWiseOwl—The Professional Zone links to Professional Databases such as ERIC and Academic Search Complete where professional and peer reviewed articles and data can be retrieved by searching 'reluctant readers.' http://www.ncwiseowl.org/zones/professional/Professional_DB.htm.

Keyword Search:
Reluctant Readers, Reading Motivation,
Reading



Audiobooks are an excellent option for reluctant readers. Check out SEMS or GPL for Young Adult titles.

NORTH CAROLINA LANGUAGE ARTS STANDARD COURSE OF STUDY

Grade 5 Competency Goal 1:

The learner will apply enabling strategies and skills to read and write.

1.03 Increase reading and writing vocabulary through: *wide reading*, word study, word reference materials, content area study, writing process elements, writing as a tool, debate, discussions, seminars, and examining the author's craft.

Grade 6 Competency Goal 5:

The learner will respond to various literary genres using interpretive and evaluative processes.

5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by: using effective reading strategies to match type of text; *reading self-selected literature and other materials of individual interest*; reading literature and other materials selected by the teacher, discussing literature in teacher-student conferences and small group discussions; taking an active role in whole class seminars; discussing and analyzing the effects on texts of such literary devices as figurative language, dialogue, flashback and sarcasm; interpreting text by explaining elements such as plot, theme, point of view, characterization, mood, and style; investigating examples of distortion and stereotypes; recognizing underlying messages in order to identify theme(s) within and across works; extending understanding by creating products for different purposes, different audiences and within various contexts; and exploring relationships between and among characters, ideas, concepts and/or experiences.

For more information about Language Arts curriculum standards, please visit:

<http://www.dpi.state.nc.us/curriculum/languagearts/>



Boys...Ready to Read?

SOUTHEAST MIDDLE SCHOOL

A reading and resources guide for educators of middle students to aid in finding interesting materials for students to read as well as to promote their joy of reading as they become life-long readers. Suggested reading literature is not limited to, but is focused on boy interests.



Created for assisting middle school teachers and anyone interested in transforming reluctant readers into life-long readers by Dee Wotring. Please contact Dee via email at dcwotrin@uncg.edu.

There are many little ways to enlarge your child's world. Love of books is the best of all." - Jacqueline Kennedy

STUDENT READING SUGGESTIONS

Southeast Middle Library Collection

Fiction Collection

Booth, Coe. *Tyrell*. (FIC BOO) This 2007 YALSA reluctant reader pick has received many starred reviews. A story of a fifteen year old boy who is living in a homeless shelter with his spaced-out mother and his younger brother while his father is in jail. What must he do to avoid following his father's footsteps?

Draper, Sharon M. *Just Another Hero*. (FIC DRA) This 2010 YALSA Quick Pick Reluctant reader novel is recommended for Grades 7-10. The concluding volume of a trilogy about high school students who face a day where another student brings a gun to school.

Kern, Peggy. *No Way Out*. (FIC KER) Part of the Bluford High Series, this 2009 YALSA Quick Pick for Reluctant Reader is about a freshman who goes to work for a drug dealer in order to help his grandmother financially.

Langan, Paul. *Schooled*. (FIC LAN) This 2009 YALSA Reluctant Reader Quick Pick is a high interest, low reading level book. Another book in the Bluford High Series, Lionel plays on the basketball team and has dreams of the NBA. Will he succeed in school and reach his dreams?

Myers, Walter Dean. *Dope Sick*. (FIC MYE) Listed as a 2010 YALSA Quick Pick for Reluctant Readers and started reviewed, Myers writes about a teen boy caught in a world of drugs and not-so-good choices. Recommended for grades 9-12.

Neri, G. *Chess Rumble*. (FIC NER) Recommended for Grades 5-8, this 2009 YALSA Quick Pick for Reluctant reader is written in free verse poetry. Marcus suffers from bullying and grief. Learning the game of Chess teaches him to use his mind not his fists.

Shan, Darren and Arai, Takahir. *Cirque du Freak: the Manga Vol. 1* (F GR SHA) This graphic novel is a 2010 YALSA Quick Pick for Reluctant Readers. Translated from the original Japanese edition, first in a series about an ordinary teen drawn into the world of vampires.

Werlin, Nancy. *The Rules of Survival*. (FIC WER) This 2007 YALSA Quick Pick for Reluctant Readers has starred reviews. Written as a letter from 17-year old Matt to his youngest sister. About how to survive living with their abusive mother. Recommended for grades 7-10.

Non-Fiction Collection

O'Meara, Stephen James. *Are You Afraid Yet? The Science Behind Scary Stuff*. (001.9 MEA) This 2010 YALSA Reluctant Reader Quick Pick weaves the supernatural and the scientific together to appeal to kids who love scary stories.

Greensboro Public Library Collection

Fiction Collection

Bodeen, S.A. *The Compound*. (YA BODEEN) This 2009 YALSA Reluctant Reader Quick Pick tells the gripping saga of a 15-year old whose father locks him and his family in an underground compound to protect them from a nuclear holocaust.

Hernandez, David. *Suckerpunch*. (YA HERNANDEZ) Recommended for grades 9 and up, this 2009 YALSA Quick Pick for Reluctant Readers novel tells the story of two brothers dealing with the aftermath of an abusive father.

Neenan, Colin. *Thick*. (YA NEENAN) Among the 2007 YALSA Quick Picks for Reluctant Readers, this novel is both full of action and short chapters for an easy read. Recommended for grades 9 and up, Neenan tells the story of Nick, a nice guy with lots of problems and whose slowness gets him called 'thick.'

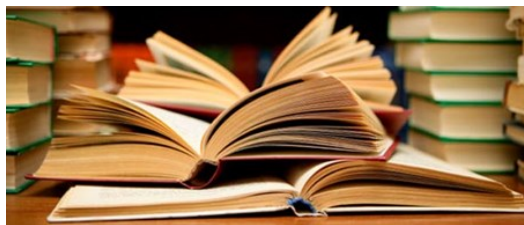
Shusterman, Neal. *Unwind*. (YA SHUSTERMAN) Recommended for grades 6 and up, this intense novel received starred reviews and was named among YALSA's 2008 Top 10 Reluctant Reader Quick Picks. Three teens are on the run in a futuristic society where unwanted teens are forced to be 'unwound' or used for their body parts.

Strasser, Todd. *DriftX: Slide or Die*. (YA STRASSER) This 2007 YALSA Quick Pick for Reluctant Readers has a lot of appeal. Comic book-like cover and black-and-white illustrations, along with the fast pace of racing make this a good choice for reluctant readers.

Volponi, Paul. *Rooftop*. (YA VOLPONI) A 2007 YALSA Quick Pick for Reluctant Readers, this novel is action packed and full off twists after 17-year old Clay witnesses a shooting on a New York City housing project rooftop.

Non-Fiction Collection

Badillo, Steve and Werner, Doug. *Skateboarding: Legendary Tricks*. (YA 796.22 B13) This 2009 YALSA Quick Picks for Reluctant Readers highlights skateboarding tricks performed by legendary riders such as Tony Hawk.



RESOURCES FOR EDUCATORS

UNCG Library or TRC Collections

Gallagher, Kelly. *Readicide: How Schools are Killing Reading and What you can do about it*. (LB1050.G25 2009) . This book examines what school instruction is doing that is systematically "killing the love of reading." To help reluctant readers embrace reading, the author provides teachers with steps to take that "will prevent the loss of another generation of readers."

Holley, Pam Spencer. Editor. *Quick and Popular Reads for Teens*. (Z1037.A1 Q53 2009) Young Adult Library Services Association provides a look into its "Quick picks for reluctant readers" books. The authors discuss the origin, history, and committee processes as well as list annotations for both fiction and non-fiction quick picks for reluctant readers from 1999—2008.

Jobe, Ron and Mary Dayton-Sakari. *Info-Kids: How to Use Nonfiction to Turn Reluctant Readers into Enthusiastic Learners*. (LB1573.J530 2002) This book focuses on the use of non-fiction to encourage the reluctant reader to read. Includes a fourteen page bibliography of non-fiction materials.

Jobe, Ron and Mary Dayton-Sakari. *Reluctant Readers: Connecting Students and Books for Successful Reading Experiences*. (LB1573.J5350 1999) Jobe and Dayton examine why students do or do not read. Information includes a range of resources to be used with reluctant readers as well as numerous topics of interest all identified for reluctant readers.

Jones, Patrick and Maureen L. Hartman. *Connecting with Reluctant Teen Readers: Tips, Titles, and Tools*. (Z1037.J65 2006) This guide provides teachers with ways to "entice reluctant readers" to read, lists "what types of books are most likely to grab and keep their interest," and "how to connect different readers with different genres."

McBride, William G. Editor. *High Interest Easy Reading: a Booklist for Junior and Senior High School Students*. (Z1039.S5 N4 1990) This book presents an annotated bibliography of books specifically targeted toward reluctant readers in middle and high schools. It is arranged in categories, and indexes include author, title, and subject.

Pilla, Marianne Laino. *The Best: High/Low Books for Reluctant Readers*. (Z1039.S5 P53 1990) This resource lists over 370 high-quality annotated titles of high-interest books reviewed for the reluctant reader.

Southeast Middle Library Collection

Hahn, Daniel. Editor. *The Ultimate Teen Book Guide*. (028.1 ULT) This resource lists over 700 titles from all genres that are recommended by teen reviewers and popular authors that will provide a plethora of reading suggestions to reluctant readers.

Greensboro Public Library Collection

Miller, Donalyn. *The Book Whisperer*. (NF 372.6 M64) A middle school teacher's own personal approach to encouraging reading. Includes reading lists, activities, and other resources for teachers.